

CAREER TOOLS FOR KIDS

"REAL-WORLD SKILLS FOR A LIFETIME"

6th Grade - Inquire

A Career Specialist conducts several activities. All students will:

- ▲ View a video and discuss how their interests are related to future career choices.
- ▲ Answer questions about thoughts, feelings and events in their lives that translate into powerful clues about the kind of careers they might enjoy and find success in.
- ▲ Complete **The Career Game**, a nationally recognized 150-item survey that helps identify their interests, strengths and preferences.
- ▲ Receive a **Red Hot Jobs** printout — a computer-generated report that matches students' answers with job information.

RESULT: Students start thinking about the many career choices available to them in the future.

7th Grade - Investigate

Career Development focuses on training options available in high school and beyond. Students will:

- ▲ Take an in-depth look at various educational paths to prepare for a multitude of careers. Options include entry-level positions, apprenticeships, career & technical training and all levels of college degrees.
- ▲ Learn about career & technical training options available in high school by visiting CVCC. Students tour the school, complete an online assessment and test their abilities with hands-on activities.
- ▲ Review assessment results and how they impact future educational and career choices.

RESULT: Students are assisted with the process of self-assessment and the link to future careers.

8th Grade - Examine

To create an Individual Career Plan (ICP) before starting high school, students will:

- ▲ View a video and discuss how aptitudes are related to future career choices.
- ▲ Inventory their interests, skills, and improvement areas. Identify interesting careers with the **Careers for Me Plus** assessment.
- ▲ Explore graduation requirements to decide what classes or technical training is needed for future career plans. Make the connection between interests and course selection.
- ▲ View a video and discuss the impact of participating in extracurricular activities, community service and volunteer programs.

RESULT: Students compile information for an initial Individual Career Plan (ICP) that is mailed home for parents.